YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

SHRIMATHI DEVKUNVAR NANALAL BHATT VAISHNAV COLLEGE FOR WOMEN

- Name of the Head of the institution

DR.R.GEETHA

- Designation

Principal

- Does the institution function from its own campus?

Yes

- Phone No. of the Principal

04422655450

- Alternate phone No.

04422654976

- Mobile No. (Principal)

9884047672

- Registered e-mail ID (Principal)

principal@sdnbvc.edu.in

- Address

Vaishnav College Road, Shanthi Nagar, Chrompet

- City/Town

Chennai

- State/UT

Tamil Nadu

- Pin Code

600 044

2.Institutional status

- Autonomous Status (Provide the date of conferment of Autonomy)

22/06/2006

- Type of Institution

Women

- Location

Semi-Urban

- Financial Status   **UGC 2f and 12(B)**

- Name of the IQAC Co-ordinator/Director   **Dr. P.Beena**

- Phone No.   **9884471045**

- Mobile No: **9884471045**

- IQAC e-mail ID   **iqac@sdnbvc.edu.in**

3.Website address (Web link of the AQAR (Previous Academic Year)   https://www.sdnbvc.edu.in/wp-content/uploads/2023/10/AQAR-2021-2022-1.pdf

4.Was the Academic Calendar prepared for that year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://www.sdnbvc.edu.in/wp-content/uploads/2023/12/Aided-Calendar-2022-23-NEW.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	**A+**	**3.52**	**2017**	**23/01/2017**	**22/01/2024**
Cycle 2	**A**	**3.02**	**2011**	**27/03/2011**	**26/03/2016**
Cycle 1	**A**	**85.25**	**2003**	**16/09/2003**	**15/09/2008**

6.Date of Establishment of IQAC   **04/12/2003**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
nil	**nil**	**nil**	**Nil**	**nil**

8.Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the composition of the IQAC by the HEI   View File

9.No. of IQAC meetings held during the year   `10`

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?   `Yes`

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Did IQAC receive funding from any funding agency to support its activities during the year?   `No`

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`Encouraging faculty members to participate in various faculty development programmes to abreast with the cutting edge multi and transdisciplinary approaches.`

`Facilitating Teaching and Non-teaching staff members to synergize in understanding their core knowledge through in-house faculty development programmes`

`Envisioning quality research publications, Patents, international and national Conference/seminar, Orientation Programmes, Refresher Courses and Internships in academia.`

`Formulating feedback ecosystem from stakeholders for an effective functionality of the institution.`

`Participating in NAAC,NIRF Ranking, AISHE, University of Madras, UGC Annual Report.`

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
NAAC sponsored Conference on Best Practices of Research and Innovation in STEAM higher education Faculty Development Programme	staff members and young researchers could understand the nuances of Indian Knowledge System
A Five-day Faculty Development Programme for teaching staff members	Teaching staff members could abreast with latest academic and professional skills
A one-day Managerial Development Programme for Non-Teaching Staff	Non teaching members updated their managerial skills with zeal
MoUs, Linkages, Collaborations	MoU with Tshwane University of Technology, south Africa and established lineages and collaborations with professional bodies and institutions of repute
College may provide financial support to faculty members for filing patents	College has provided financial assistance in filing patents of staff and students

13.Was the AQAR placed before the statutory body?   **Yes**

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Management & Dean Council	26/06/2023

14.Was the institutional data submitted to AISHE ?   **Yes**

- Year

Part A

Data of the Institution

1.Name of the Institution	SHRIMATHI DEVKUNVAR NANALAL BHATT VAISHNAV COLLEGE FOR WOMEN
• Name of the Head of the institution	DR.R.GEETHA
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	04422655450
• Alternate phone No.	04422654976
• Mobile No. (Principal)	9884047672
• Registered e-mail ID (Principal)	principal@sdnbvc.edu.in
• Address	Vaishnav College Road, Shanthi Nagar, Chrompet
• City/Town	Chennai
• State/UT	Tamil Nadu
• Pin Code	600 044
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• Autonomous Status (Provide the date of conferment of Autonomy)	22/06/2006
• Type of Institution	Women
• Location	Semi-Urban
• Financial Status	UGC 2f and 12(B)
• Name of the IQAC Co-ordinator/Director	Dr. P.Beena

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• Mobile No:	**9884471045**
• IQAC e-mail ID	**iqac@sdnbvc.edu.in**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.sdnbvc.edu.in/wp-content/uploads/2023/10/AQAR-2021-2022-1.pdf
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• if yes, whether it is uploaded in the Institutional website Web link:	https://www.sdnbvc.edu.in/wp-content/uploads/2023/12/Aided-Calendar-2022-23-NEW.pdf

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• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

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13.Was the AQAR placed before the statutory body?	Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Management & Dean Council	26/06/2023

14.Was the institutional data submitted to AISHE ?	Yes

- Year

Year	Date of Submission
2021-2022	14/02/2023

15.Multidisciplinary / interdisciplinary

Our college has a holistic multidisciplinary curriculum with a vision to equip the students with an overall knowledge on allied fields apart from their core subjects.The curriculum includes a credit-based course on environmental education. Students work on community involvement and social service projects each semester. The institute offers a research cell where, under the guidance of teachers, students are active in creating models and seeking solutions to the most serious problems and difficulties facing society. A few of the works have also had patents. Every year, the Institute hosts a large number of interdisciplinary international conferences to encourage the blending of many academic fields and the sharing of knowledge and research proposals on subjects with overlapping fields.

16.Academic bank of credits (ABC):

To promote the internationalization of education the Institution has signed anMoU with Tshwane University of Technology, South Africa. As an autonomous institution, our college constantly updates its curriculum to prepare students for employment and to meet the demands of industry and higher education institutions. In accordance with the guidelines provided, faculty members are free to design the curriculum and have it approved by the appropriate bodies. In addition to the traditional chalk-andboard method and PowerPoint presentations, our college has improved pedagogy by developing its own platform, such as Google Classroom, to provide lecture notes and learning resources. Nonmajor elective papers provide students the freedom to select the courses they want to take. As a result, our College will achieve its larger objective of putting the Academic bank of credits into use in future.

17.Skill development:

The institution's attempts to build skills are consistent with those of the National Skill Development. To promote vocational education, our college often hosts a variety of model-making competitions and exhibitions, workshops, and live projects with industry participation for the students. During mentoring sessions, outside professionals instruct students to enhance their creative and professional skills. The soft skill development program is an integral part of every student's curriculum. Besides Life Skills Programmesall UG studentsand PG students are offered to develop their critical thinking, problem solving skill, analytical, reasoning skills. Various NSS

activities, IIC programmes, Women led development programmes are organized by student chapters and clubs to imbibe the holistic human values needed for the overall character development of an individual. All students are required to attend YOGA Class in order to learn the principles of living a calm life. Our college is NPTEL Chapter which caters to the need of our UG and PG students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Our College Heritage Club, Cross literary association Cell of our college provide a platform for students to understand the nuances of Indian knowledge system, Indian languages. Departments like Tamil, History, Hindi, Sanskrit, English offercourses with appropriate integration ofIndian knowledge system.
These departments have prescribed ancient writers' works,appreciating Indian ecosystem, exploring Indian epics with the lens of modernity and relativity in their curriculum.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome Based Education is introduced from the academic year2020-2021 with the notion ofdeveloping skills and gaining knowledge through curriculum thatvalidates the process with the outcome.The design of efficient learning environments and how learners learn are the main topics. The evaluation of learning is based on how effectively students comprehend the lessons that are being taught. The majority of teachers evaluate their students' needs and abilities by giving them exams at specified points throughout the academic year, which often take place in a single sitting. More than ever before, teachers must educate themselves on the needs of their students. Both teachers and students can benefit from assessments that will aid in this process and assist students in overcoming learning difficulties.

20.Distance education/online education:

You tube lectures and MOODLE lectures by faculty members are there in addition to regular physical classes to encourage learning in blended mode. Students are directed to do MOOCs courses in NPTEL, SWAYAM platform. Our college is an NPTEL chapter and it is mandatory for both UG and students to register a course on NPTEL and credit is awarded based on their course completion task.

Extended Profile

1.Programme

1.1 Number of programmes offered during the year:	**58**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.Student

2.1 Total number of students during the year:	**6810**

File Description	Documents
Institutional data in Prescribed format	[View File](#)

2.2 Number of outgoing / final year students during the year:	**2316**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.3 Number of students who appeared for the examinations conducted by the institution during the year:	**6810**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.Academic

3.1 Number of courses in all programmes during the year:	**1117**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.2 Number of full-time teachers during the year:	**343**

File Description	Documents
Institutional Data in Prescribed Format	View File

3.3 Number of sanctioned posts for the year:	**343**

4.Institution

4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	**2272**
4.2 Total number of Classrooms and Seminar halls	**90**
4.3 Total number of computers on campus for academic purposes	**1399**
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	**1908.92**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The College follows a Systematic and Integrated Process in the design and development of the Curriculum. Integrated Process here implies engaging the diverse stakeholders. The process of developing the curriculum takes into consideration the inputs and feedback from the stakeholders which includes the alumni and industry experts. This ensures that it stands relevant to the local, regional, national and global developmental needs which is reflected in the programme outcomes(PO),programme specific outcomes (PSOs) and Course Outcomes (Cos) across all the programmes offered by the institution.

Several aspects and initiatives in curriculum as cited in the National Education Policy (NEP)

2020 have been undertaken like Entrepreneurship, innovation, Research grants and Social relevance.

Structural shifts in global economy, Productivity Enhancement and Technological Progress are driving demand for highly skilled workers, innovation and knowledge worker. The Courses offered are aimed at enhancing the Technical and Entrepreneurship skills of the students, in sync with Start-up India Policy. Aligned with the Digital India Mission, Courses related to computer Programming is made Compulsory for all Programmes.

India is expected to be the third largest economy in the world by 2030. The focus of employment is expected to shift towards services and manufacturing and hence, the curriculum is designed to be dynamic and to support successful student progression towards their life goals.

File Description	Documents
Upload additional information, if any	[View File](#)
Link for additional information	[https://www.sdnbvc.edu.in/NAAC/c1/1_1_1/c1_1_1_1.pdf](#)

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

5

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	[View File](#)
Details of syllabus revision during the year	[View File](#)
Any additional information	[View File](#)

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

1505

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	**No File Uploaded**
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

108

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

44

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Our institution has taken enormous steps to instil the

essentialqualities of professional ethics, gender sensitization, human values and environmental sustainability. Inclusivity and servingthe marginalised are advocated among the young minds by organising various programmes. Human values, environmentsustainability are given much focus by exposing our students inunderstanding gender mainstreaming, community engagement, community empowerment, sustainable goals, equity, inclusionthrough social responsibility and accountability.

Professional ethics are inculcated through various personality, career development and campus-to-corporate programmes and also by the various student progression bodies, encompassing personal and corporate standards of behavior required for the development of a firm ethical base to enhance the students' self-confidence and self-esteem and to imbibe in them a sense of responsibility towards the society.Gender has been recognized as a cross-cutting issue and a critical marker of transformation; it is an important organizing principle of the actual curricula adopted across all disciplines at bothundergraduate and postgraduate levels. Gender Sensitization sessions by the college union and the other department activities offers counseling to students, promotes gender equity and ensures the safety and security of women students and faculty.Environmental awareness is a pressing priority for the protection of human life. "Environment Studies" forms an integral part of the curriculum which is mandatory for all freshers. The basic aim of this course is to sensitize students towards the importance of ecosystems to human life. The College organizes workshops/ seminars on Environment & Ecology to underscore the efficient use of natural resources.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	[View File](#)
Any additional information	[View File](#)

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

39

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

1236

File Description	Documents
List of students enrolled	View File
Any additional information	**No File Uploaded**

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

3216

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	**A. All 4 of the above**

File Description	Documents
Provide the URL for stakeholders' feedback report	https://www.sdnbvc.edu.in/stakeholders-feedback-form/
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following	A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://www.sdnbvc.edu.in/stakeholders-feedback-form/
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

2483

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

2483

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

A greater knowledge of each student is provided by the regular meetings between the mentor and mentee. Exams and participation in extracurricular and co-curricular activities are used to evaluate pupils and categorize them based on their aptitude for and desire in learning new things. Remedial classes are offered to help slow

learners overcome their learning challenges and advance in their careers. Each student receives corrected assignments and answer scripts, which are then shared and discussed to help students identify their weak points and make progress. The faculty makes it a point to be understanding and reachable to students' directly in person or by phone or email, or social media. Advanced students are urged to study the course material effectively in order to get excellent grades and perform well on the GATE,NET and other qualifying examinations. Top performers in the institution receive Gold and silver Medals. Students who demonstrate merit are welcomed as members ofCommittees. Students are encouraged to take part in extracurricular activities to improve their active learning. They are encouraged to participate in journal publishing and other outstanding endeavours to showcase their talents as enthusiastic learners. The best professional and credential programmes by institutions of repute are recommended to students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://ssr.sdnbvc.com/naac/c2/2_2_1/2_2_1_mainpage.pdf

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
30/09/2022	6810	343

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

• The institute organizes International and National Level Webinar, workshops and case studies by field experts to enhance their knowledge and to bring out research and presentation skills.

• Simulations and case studies are discussed to develop their application and decision making skills in their domain.

· **Real time courses and technical courses are introduced in addition to their curriculum to enhance their employability skill.**

· **ED cell, IIC, Artificial intelligence club, ability to access club,consumer club and many student centric clubs are actively encouraging students to up-skill them in their interested field.**

· **Student from all disciplines are encouraged to conduct case studies by involving problem solving methodologies and the findings are published in research article in the college half yearly journal "Sparkle" and also**

encouraged to publish research articles/papers in two international journals.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

· **The institute organizes International and National Level Webinar, workshops and case studies by field experts to enhance their knowledge and to bring out research and presentation skills.**

· **Simulations and case studies are discussed to develop their application and decision making skills in their domain.**

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File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	http://ssr.sdnbvc.com/naac/c2/2_3_1/2_3_1mainpage.pdf
Upload any additional information	**No File Uploaded**

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

343

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	**No File Uploaded**

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The Academic Calendar is planned with the approval of Academic Advisory Committee well in advance, Beginning of the academic year, working days , Internal assessment schedule and other activities and End semester examinations, class timetable are uploaded in CIS, For smooth and effective functioning, Semester lesson plan on week basis is uploaded to CIS to ensure scheduled teaching process. All the rules regarding Pass Percentage, Promotion Rules, and Reappearance for improvements, letter grades, and Attendance and grades points are available on the website of the college.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

343

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

187

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

2555

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

13

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

93

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Examination procedure has been completely automated using In-house IT software. E-governance has been successfully implemented in the college. Online entry of Student information, attendance and internal assessment mark help to reduce the errors and saves lot of time.Online filling of examination /revaluation forms helps the students and university in saving time and in generating hall tickets. The MCQ section is generated by a dynamic question bank hosted in the exclusive examination server hosted in college campus. Examiners are appointed only from the panel of examiners: Examiners are provided with login and password for the onscreen digital evaluation. Scheme of evaluation along with solutions are made available to the examiners prior to the commencement of evaluation. Thus uniformity is maintained. The conduct of the CAT is administered by in house assessment management system where in The structured test has two components- MCQs and descriptive entirely administered online except for the student answer script for descriptive which is evaluated manually. Average - best of two IA is considered for finalizing the marks. The other components include the following in blended format; seminars, group discussions, online MCQ and quizzes which are mandatory. The IA marks of the student are uploaded in online- database and managed

with EMS software.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Course Outcomes are framed based on Blooms' Taxonomy. Faculty members are educated on the importance of Cos by inviting domain experts for discussion and evaluation. Students are also trained to know about the mechanism of the Learning Outcomes (PO, PSO,CO). Instructions regarding examinations and other details are available on the institutional website. Information regarding academic course is available on the website. Controller ofExaminations conducts regular meetings with the staff membersfor a smooth transition of carrying out Course Outcomeseffectively.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	https://www.sdnbvc.edu.in/internal-quality-assurance-cell-iqac/programme-specific-outcomes-psos/

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Faculty members employ a variety of direct and indirectevaluation methods to achieve the course/course subject'soutcomes. Faculty must assess CO and PO attainment using avariety of direct and indirect ways, involving several clericalprocedures. The process of attainment of COs, POs, and PSO willget started from the writing of understanding the purpose ofteaching and learning. The course outcomes are formulated basedon Bloom Taxonomy by faculty member of each course specific.Then, a correlation is established between COs and POs and COsand PSOs on the scale of 0 to 3. A mapping matrix of COs-POs isprepared in this regard for all

courses in the program.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.sdnbvc.edu.in/internal-quality -assurance-cell-iqac/programme-specific- outcomes-psos/

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

2251

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	http://ssr.sdnbvc.com/naac/c2/2_6_2/2_6_2a nnualreport.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://www.sdnbvc.edu.in/internal-quality-assurance-cell-
iqac/feedback-2022-2023/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The institute offers all required infrastructure and supportivesettings to encourage research activity on campus. Staff membersare encouraged to pursue their research and submit applicationsto various funding organizations. Nonetheless, the

instituteoffers research seed funding to faculty members and studentsbased on the merit of their research proposals. The researchcell encourages teachers and students to present their ideas orproject proposals in order to receive approval for seedfinancing in compliance with institution policies. The staff andstudents are free to pursue the research interests of theirchoice, and assistance is provided by the cell. The institutesupports staff members by offering incentives for peer-reviewedarticles, book writing, and patent filing.The institute handlesthe patent application procedure, which is guided by theinstitute's research policy. This research committee alsoobserves the effects of research and consulting and guaranteesthat professional ethics, privacy rights, and laws are notviolated. Along with research rooms of various departments,common research rooms with high ended computers are establishedfor full time and part time research scholars to pursue theirresearch work at our college under the guidance of the collegefaculty members.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	**No File Uploaded**
Provide URL of policy document on promotion of research uploaded on the website	http://www.sdnbvc.edu.in/research/
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

40.64

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	**No File Uploaded**
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	*View File*
List of teachers receiving grant and details of grant received	**No File Uploaded**
Any additional information	**No File Uploaded**

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

10

File Description	Documents
e-copies of the award letters of the teachers	**No File Uploaded**
List of teachers and details of their international fellowship(s)	*View File*
Any additional information	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

21.315

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	*View File*
List of projects and grant details	**No File Uploaded**
Any additional information	**No File Uploaded**

3.2.2 - Number of teachers having research projects during the year

57

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**
List of research projects during the year	*View File*

3.2.3 - Number of teachers recognised as research guides

34

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	**No File Uploaded**
Institutional data in Prescribed format	*View File*

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

14

File Description	Documents
Supporting document from Funding Agencies	*View File*
Paste link to funding agencies' website	**Nil**
Any additional information	**No File Uploaded**

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

In collaboration with MHRD, the institute established theInstitute Innovation Council. The main goal of the MHRD's Innovation Cell (MIC) is to support young students with newideas in order to inspire, nurture, and encourage them. Being amember of Institute Innovation Council, the institutionsupportedstaff and students to participate in the live sessions of Industrial Talk Series. Our

college serves as a hub forstudents to understand startups, entrepreneurship, Intellectual Property Rights (IPR) ownership, and the promotion of RuralBusiness. The National Innovation Startup Policy is also established in the Institute and our college has signedagreements with reputable businesses and institutions to collaborate on research initiatives. With the continuous andsustained efforts all the faculty and students and also in collaborative research 13 patents are published. The Researchcell publishes 'Sparkle' an interdisciplinary research book bi annually and two international Journals 'International Journalof Multidisciplinary Research in Arts, Science & Commerce (IJMRASC), International Journal of Transdisciplinary Researchand Development (SIJTRD) to encourage quality research amongstudents and staff in large. The Entrepreneurship DevelopmentCell is associated with Entrepreneurship Development andInnovation Institute (EDII), Tamil Nadu. It regularly conductsworkshops, hands on training sessions, seminars, webinars,conferences, field visits, gives announcements about variouscompetitions etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

20

File Description	Documents
Report of the events	No File Uploaded
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course	A. All of the above

work Plagiarism check through authenticated software

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

71

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

178

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

66

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

0

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	No File Uploaded

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

9.5

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	View File

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

8.97

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

8.97 Lakhs

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Many initiatives were carried out by NSS volunteers addressing societal issues, such as hygiene, tree planting, water conservation, civic awareness, etc. NSS organized camps in aneighboring adopted village and addressed social issues whichinclude cleanliness , tree plantation, water conservation. Civicawareness, Social integrity, Beti Bacho Beti Padhao, natureconservation, women empowerment, voting awareness, Aidsawareness, Blood donation camp, Health check up camp, Veterinaryguidance, agriculture awareness. The NCC unit of the collegeorganizes various extension activities as tree plantation,forest cleaning, bicycle awareness, Road safety

awareness,Ektadaud for health, Save fuel save country programme,SwachhtaAbhiyan ,National equality awareness. Outreach club anddepartments like Nutrition and Food Science are educatingstudents about social issues by conducting various programmeslike Environmental Awareness, Personal Health and Hygiene, DietAwareness, Road Safety, Tree Plantation, Soil and Water Testing,Plastic Eradication, No Vehicle Day, Female Foeticide, andarranging visits to Orphanages. Such programmes would developstudents into responsible citizens of the country. Such eventshave a great effect on students and helped them improve theirleadership abilities, community connections, and selfconfidence.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

10

File Description	Documents
Number of awards for extension activities in during the year	[View File](#)
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

27

File Description	Documents
Reports of the events organized	[View File](#)
Any additional information	No File Uploaded

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

972

File Description	Documents
Reports of the events	View File
Any additional information	**No File Uploaded**

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

27

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	**No File Uploaded**

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

20

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

ShrimathiDevkunvarNanalal Bhatt Vaishnav College for Women stands as a testament to the pursuit of academic brilliance and a commitment to providing a conductive environment for learning.

1. Classrooms with technology-enabled bandwidth data of 1GBPS and back up of 750 MBPS, 24/7 Wifi connectivity. 87 ICT enabled classrooms integrated with LED/LCD screens.
2. Well-equipped Computer and Science laboratories with safety standards for experimentation and research.
3. Computing Facilities: labs with latest hardware and software
4. The College Library with range of books, reference materials, digital resources, and photocopy room.
5. Two Seminar Halls foster intellectual exchange and collaborative learning
6. A/C Auditorium designed with accessibility, featuring ramps, seating for individuals with disabilities, and facilities for inclusivity.
7. Student Counseling Cell helps nurture students' wellbeing
8. Well-maintained hostel is committed to environmental sustainability coordinating waste recycling, energy-efficient lighting, and water conservation practices o creating an eco-friendly living environment for hostel students.
9. Recreational Spaces - sports ground, a gymnasium, and lush green spaces add definition to campus life
10. Modern CCTV security systems, Indoor Stadium, Cricket & Football ground, Preview Theater, Stationary Shop, Canteen, Day Care, Apollo Clinic and RO purified Stainless steel Water Tanks facilitates an encouraging and vibrant learning environment.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.sdnbvc.edu.in/NAAC/c4/4_1_1/c4_4_1_1.pdf

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

ShrimathiDevkunvarNanalal Bhatt Vaishnav College for Women stands as a testament to the pursuit of academic brilliance and a commitment to providing a conductive environment for learning.

1. Preview Theater: It is not just a place to watch movies; it isan experience that transcends the boundaries of imagination.
2. Main Auditorium A/C: It is designed with accessibility in

mind, featuring ramps, designated seating for individuals with disabilities, and facilities for inclusivity.

3. Mini Auditorium (A/C) is used for designated cultural events like SMRITI, DIVA, intercollegiate and interdepartmental competitions, events like theatre club and other academic programmes like seminars and symposiums.
4. Indoor Stadium and cricket & Football ground: This facility is designed to provide a platform for students in fostering a culture of sportsmanship, resilience, and community engagement.
5. Yoga and Meditation is offered to all students for physical and mental well being. Yoga training is also provided to hostel students.
6. Recreational Spaces: Our collegeoffers recreational spaces including sports facilities, a gymnasium, and lush green spaces.

File Description	Documents
Geotagged pictures	**No File Uploaded**
Upload any additional information	[View File](#)
Paste link for additional information	https://www.sdnbvc.edu.in/NAAC/c4/4_1_1/c4_4_1_1.pdf

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

90

File Description	Documents
Upload any additional information	[View File](#)
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	**No File Uploaded**

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

895.67

File Description	Documents
Upload audited utilization statements	[View File](#)
Details of Expenditure, excluding salary, during the years	[View File](#)
Any additional information	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Our esteemed library, an intellectual haven nestled within the Golden Jubilee Block's 1st floor, spanning an expansive 10,000 square feet. With an impressive fusion of modern technology and an inviting ambience, our library stands as a testament to the evolution of knowledge access and dissemination. Since our automation journey began in 2003 with CIS (Version 3.1) and culminated with KOHA (Version 20.11.05.000) in 2021, we have continued to redefine the concept of a contemporary learning environment. The library is a member of

- N-list consortia of Information Library Network (INFLIBNET) with1,99,500+ e books and 6000+ e journals.
- Developing Library Network(DELNET) with 5000+ full text e-journals and 1,45,000+ thesis and dissertations.
- DIGIMAT Digital Learning Platform with NPTEL Video Lectures, previous year question papers,etc.
- NDLI and NAI for students and faculty members.
- Digital display, Fire safety unit, CCTV are installed.
- e- gate entry is maintained for students and faculty members and the library provides reprographic service too.
- KIOSK Circulation, an innovative self-service station that empowers patrons to manage their transactions autonomously.
- a dedicated air-conditioned Digital Lab, featuring over 48 computer systems for research scholars and supervisors, 55 computer systems in a spacious audio visual hall

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.sdnbvc.edu.in/NAAC/c4/4_2_1/c4_4_2_1.pdf

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	[View File](#)
Upload any additional information	[View File](#)

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

32.27

File Description	Documents
Audited statements of accounts	[View File](#)
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

7156

File Description	Documents
Upload details of library usage by teachers and students	[View File](#)
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The IT policy encompasses meticulous guidelines for software and hardware installations, as well as the configuration of network setups. The institution's adherence to established hierarchy and procedures in website hosting and database usage policy serves as a testament to its dedication to achieving seamless digital operations.

v The institution has streamlined various administrative processes through the integration of advanced IT solutions. Students are mandated to utilize their official college accounts for diverse academic activities, fostering a secure and organized digital ecosystem.

v Security remains a cornerstone of the institution's strategy, with widespread deployment of CCTV cameras throughout the campus and hostel ensuring security and vigilance within the institution's premises.

v The institution has fortified its defenses through the integration of advanced firewalls. The existing SOPHOS firewall is complemented by the introduction of the new CISCO Firepower system, collectively safeguarding critical data against emerging threats.

v Financially, the institution's dedication to IT excellence is evident in the allocation of a substantial portion of its annual budget towards IT infrastructure enhancements. These investments undergo thorough audits, ensuring transparency and accountability of resource allocation.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
6810	1399

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. ?50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

A. All four of the above

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

895.67

File Description	Documents
Audited statements of accounts	[View File](#)
Upload any additional information	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

1. **Academic Facilities: Purpose-built spaces facilitating instruction, research, and academic exploration, including classrooms, state-of-the-art laboratories, resource-rich libraries, and research-centric cubicles.**

1. **Support Facilities: Engaging and accommodating spaces such as administrative offices, counseling centers, health services, vibrant student activity zones, and welcoming common areas like corridors,lobbies,lounges and outdoor spaces fostering community and collaboration.**
2. **Sports Complex: A dedicated space for physical education, athletic training, and recreational activities, comprising playing fields, gymnasiums, fitness centers, and associated amenities, fostering holistic development and well-being among students and staff.**
3. **Computer Labs and Technology Infrastructure: Specialized spaces equipped with cutting-edge technology, serving as hubs for innovation, practical learning, and research. These labs are integrated with advanced computing resources, software, and technical support, enhancing the digital capabilities and skill development of our academic community.**
4. **Maintenance and Upkeep: A comprehensive approach to the regular upkeep, repairs, renovations, and technological advancements within these specialized areas, ensuring peak functionality and technological relevance.**
5. **Safety and Security Protocols: Implementing stringent safety measures, emergency protocols, and security standards to safeguard all occupants within these specialized facilities.**
6. **Regular Review and Adaptation to assess policy compliance and effectiveness within the context of the sports complex and computer labs is ensured.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

354

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	[View File](#)
Upload any additional information	**No File Uploaded**

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

8760

File Description	Documents
Upload any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	**A. All of the above**

File Description	Documents
Link to Institutional website	https://www.sdnbvc.edu.in/NAAC/c5/5_1_3/c5_5_1_3.pdf
Details of capability development and schemes	View File
Any additional information	No File Uploaded

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

1130

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

1130

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

284

File Description	Documents
Upload supporting data for students/alumni	**No File Uploaded**
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

38

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

14

File Description	Documents
e-copies of award letters and certificates	[View File](#)
Any additional information	No File Uploaded

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Students actively participate in various academic andadministrative activities through various clubs and committees of our college. Fine arts committee, sports committee, culturalcommittee, Students' Union, Hostel committee, library committee, research committee, cleanliness committee, NSS committee,Magazine Committee, NCC committee, Alumni Association, YogaCommittee, Outreach club, Environ club, Citizen club, TED talk,Wellness forum, Humour club, AI club are some of the committeesthat nurture students to develop leadership skills, managementskills, team work, confidence building etc by various effectiveand socially significant activities.Students Council organizesmany national and international webinars to enrich and honestudents pertaining to their cross skills development. On theadministrative front, students execute plans by organizing manyacademic specific, professional specific as well as socialspecific activities for the betterment of their counterparts.Students organize fine arts activities, department activities,sports, awareness activities meticulously throughout theyear. All the significant days like Independence Day, OnamCelebration, Krishna Jayanthi Celebration, National Sports day,Covid Vaccination Drive,Teachers day, Vinayagar chathurthiCelebration, International Peace Day - Role of diplomacy incurrent scenario, WORLD RIVERS DAY, Gandhi Jayanthi celebration,World Student day, Union Inauguration, Childrens Day, BharathiyarDay, World Soil Day, National Birds Day, Republic Day, InternationalRecycling Day,Union Valedictory Function INTERNATIONAL ENERGY EFFICIENCY DAY,Students Induction Programme – 'DEEKSHARAMBH',are observed with great zeal. Students who are nominated to various posts would discharge their duty in unison with theteachers and their peer groups.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

23

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

We treat our Alumnae royally because they are our brandambassadors'. Our college has a cult belief of not obliterating the past. Our alumni association is vibrant with more than 3000registered alumni and still counting. Every yearAlumnae Meet andRetired Staff Reunion areorganizedwith great aplomb. Retiredprofessors arehonouredfor their indomitable and untiringcontribution to the students' community. Every year theassociationhonoursour prominent alumnaewith achievers award fortheir astounding contribution indiverse fields. This year due toPandemic the programme was stalled and expectedto renew soon.Annually, ouralumnicontribute for the educational benefit of theneedy students. Theyunite and reunite to march forward tocherish accomplishments and memories.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	**Nil**

5.4.2 - Alumni's financial contribution during the year	**A. ? 15 Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Upholding its noble vision and mission of providing educational excellence for women to transform them into intellectually competent, industry ready, socially committed and morally upright individuals marching ahead with 21st century skills, our dynamic Institutional Leadership and Governance has led to well defined multipronged strategies in tune with the Institutional Perspective Plan to achieve its desired outcomes for the wellbeing of its stakeholders. The Governance of the Institution reaffirms its role as a beacon of transformative education for women to traverse global milestones by embracing high personal values, cultural ethos and innovative leadership for a futuristic progress.

The Institution consciously strives to provide a conducive atmosphere for purposeful learning through constant up gradation in terms of the Infrastructural requirements, technical soundness, teaching learning tools and environment friendly student centric initiatives. Encouraging a system of multidisciplinary and trans disciplinary learning to inculcate a degree of scientific temper and research orientedness leading to a sustainable Research Ecosystem for addressing the societal problems, entrepreneurship and Innovation, inculcating reflective and inclusive thoughts through Indian Knowledge System and creation and maintenance of a lush green campus are some of the prime ideologies of the Institution to tread the ideal path towards attainment of Holistic Excellence.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	http://ssr.sdnbvc.com/naac/c6/6_1_1/6_1_1additional_information.pdf

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Aligning with the vision, the college has worked steadfastly to achieve holistic excellence with a value-based learning environment.

Participative Model of SDNBVC

Our Institution has embraced a robust participative model that caters to decentralization and permeates every facet of our educational ecosystem. This model rests upon three pivotal categories to nurture a culture of inclusivity, shared responsibility, and effective governance. These categories comprise the Participative Leadership in

- Academics
- Student Affairs
- Administration.

The College has strong Governing bodies and councils like the College Management Committee, Governing Council, Academic Council, Finance Committee, IQAC, Research Cell, Staff Club and College Students' Union which work and organize the various academic, co-curricular and extra-curricular events. The Controller of Examinations, Deans of Humanities and Arts, Commerce, Basic Sciences, Research and Student Affairs discharge their domain specific functions with professionalism and play a constructive, advisory role for the academic and non-academic progress of the student community.

The Admission Committee, Research Committee, Internal Compliance Committee, Anti-Ragging Committee, Scholarship Committee, Fine Arts Committee and Autonomous Exam Committee show systematic, meticulous teamwork on the academic front. NSS, NCC, Rotract and IIC cater to building the overall personality of the students as well as enriching their employability.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	http://ssr.sdnbvc.com/naac/c6/6_1_1/6_1_1additional_information/6_1_1participative.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Institutional Perspective Plan

The Long term plan of the Institution has been to

· bestow the student community with intellectual competence, academic brilliance and

generic skills of a holistic nature.

· mould them into Perfect Learners with clarity of thought and true conviction

· devise long term strategies focusing on its progressive growth

· assure inclusivity in terms of providing equal access to opportunities and resources

· promote a sustainable climate of Entrepreneurship and Innovation to ideate and incubate societal and environmental friendly inventions

- **assure constant up gradation of Infrastructural requirements, technical soundness and teaching learning tools**

· strengthen the Alumni connect for collaborative and productive endeavours.

The Short Term Plan focuses on

· integrated learning through transformative educational curriculum

· Aided by new age technology and professionalism, the micro credentials of the Learners is to be assured

· propagating and promoting the Indian Knowledge System for restructuring the ethical and cultural ethos.

· Exposing the potential learners to a vista of ability enhancement and skill development

opportunities

· **Encouraging a system of multidisciplinary and trans disciplinary learning to inculcate a**

degree of scientific temper and research acumen

· **Promoting an entrepreneurial climate through identifying and moulding the potential Entrepreneurs**

· **Installing both academic and non-academic vibrancy.**

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106386/6.2.1_1707712061_13375.pdf
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

1. Policies

The Effective Policies of the Institution in all spheres are enforced diligently.

1. Administrative Setup, Rules and Procedures

The Institutional bodies ensure the able functioning of the college.

Management Committee is instrumental in devising Policies and Strategies and take timely decisions for its due implementation.

Governing Council plays a constructive role in discussing threadbare and arriving at crucial decisions pertaining to

academic, technical, infrastructural and non-academic attributes.

Academic Council discusses and arrives at important decisions concerning the Academic trajectory of the Institution.

Finance Committee scrutinizes the financial dealings and outlays for each academic year which is periodically audited.

IQAC ensures quality, constructive and progressive performance of academic and administrative tasks of the Institution.

Controller of Examination:

The Controller of Examinations oversees assessment and evaluation processes.

Deans and Hods:

The Deans lead in curricular and extracurricular domains, and HODs manage the discipline-specific academic compass.

Research Cell encourages scholarly pursuits of students and faculty members.

3. Appointment and Service Rules

Recruitment Process: Advertisements regarding vacancies are published in leading newspapers and college website. Appointments are made as per norms following Government/Affiliating University rules.

Service Rules: HR Manual depicts the service rules, code of conduct and responsibilities of its employees.

File Description	Documents
Paste link to Organogram on the institution webpage	https://www.sdnbvc.edu.in/organogram/
Upload any additional information	**No File Uploaded**
Paste link for additional Information	http://ssr.sdnbvc.com/naac/c6/6_2_1/6_2_1_1additional_information/6_2_1organpic.pdf

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	**No File Uploaded**
Details of implementation of e-governance in areas of operation	View File
Any additional information	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Welfare measures for Teaching and Non-teaching Staff

A number of welfare measures are formulated for their conducive work progression as stated under:

1. **The academic growth of the faculty is monitored through a recorded self-appraisal system**
2. **The management encourages research ethos in the campus and provides monetary reward.**
3. **The management funds Minor Research Projects for faculty and Young Researcher Project for students annually.**
4. **Financial support to faculty members for attending/presenting papers in various International/National/ State level, Conferences, Seminars,**

Symposia, Faculty Development Programmes and Workshops.
5. Faculties are encouraged to offer E-content.
6. Strong Wifi to strengthen connectivity of smart classes.
7. On Duty given to faculty for discharging their academic exercises.
8. Social security benefits are provided.
9. Creche facilities are offered for children of both teaching and non-teaching staff.
10. Accidental Insurance is facilitated with New India Assurance
11. Provision of Apollo Shine in the campus.
12. Counseling for all work-related /personal concerns of Faculty members.
13. Stress Management measures in the form of yoga and meditation are offered for both teaching and non-teaching staff.

17.Utilization of HRM Thread Appfor facilitating staff service compliance.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.sdnbvc.edu.in/NAAC/c6/6_3_1/c6_6_3_1.pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

310

File Description	Documents
Upload any additional information	[View File](#)
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	**No File Uploaded**

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

311

File Description	Documents
Summary of the IQAC report	**No File Uploaded**
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The College regularly conducts internal and external audits which ensure financial transparency, compliance, and accountability. The institution has implemented a comprehensive auditing framework to achieve these objectives in order to ensure the optimum utilization of financial resources.

Internal Financial Audit is conducted annually with the purpose of encompassing various financial processes, including budgeting, expenditure, revenue collection, payroll, and financial reporting. College Financial Officer reviews adherence to accounting principles and assesses the effectiveness of internal controls.

Internal audit reports are shared with the College management and Finance committee.

External Financial Audit is conducted annually.External Chartered Accountant reviews financial statements, transactions, and accounting practices. The Audit objections, if any will be raised

by the Auditor through an excel template format. The specific items under consideration will be clarified duly with the respective proofs attached for further concurrence.

External audit reports are submitted to the institution's College management, Finance Committee and other relevant stakeholders. The institution is committed to addressing external audit recommendations promptly and in maintaining financial integrity and accountability. The institution remains dedicated to continuous improvement, utilizing audit findings to enhance internal controls, financial processes, and reporting practices for holistic growth.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.sdnbvc.edu.in/NAAC/c6/6_4_3/c6_6_4_3.pdf

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

Nil

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The College has initiated efforts to mobilize funds through viable sources and consultation efforts. The various sources of resource mobilisation by the Institution are through the Institute of Cost Accountants of India, National Institute of Electronics and Information Technology, Vijay Hemant Finance and Estates Limited,Vaayusastra Aerospace Pvt. Ld. Chennai, Hermes Kemp Impex Private Limited, Kings Learning South Private Limited and Different Hair Private Limited.

Resource Mobilization of IIC

The IIC of our college provides training in block printing , mushroom cultivation and manufacturing accessories. A venture named 'foodiesgram' - an ALUMNI ENTREPRENEUR STALL helps alumni to promote and establish business.

Initiative of Post Graduate Department of Home Science- Nutrition & Food Science Management and Vaayusastra Aerospace Pvt. Ld. Chennai

Students of the Post Graduate Department of Home Science from other Institutions were trained by VAAYUSASTRA Aerospace Pvt. Ltd. to formulate spacefoods for future space programmes, using the local ingredients.

Tie Up with ICAI for imparting training through our Faculty trainers to the registered students and generate financial resources under this arrangement.

Optimum Utilisation of Resources:

The resources generated have been optimally utilized for promoting Entrepreneurial endeavours, conducting various academic and extension activities and development of an inclusive and green campus.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://www.sdnbvc.edu.in/NAAC/c6/6_4_1/c6_6_4_1.pdf

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Post-Accreditation, the IQAC of our College has systematically targeted quality enhancement by upgrading the infrastructure to accommodate the essential demands of the 21st-century education system. The construction of the Golden Jubilee Block that houses the State of the art library, the office of the Controller of Examinations, classrooms and staff rooms and well-designed Seminar Halls stand testimony to this effort.

Incremental improvements

After the third cycle, IQAC has been instrumental in bringing in vital changes in curriculum development, infrastructure, ICT facility, Research, Scholarship, entrepreneurship, student welfare, staff welfare and Sustainable development. Further IQAC has focused on collaborative Participative role in teaching learning process, Academic and Administrative Audit and Action Taken Report, Supervising and evaluation process, analysing and remedying the grievances of stakeholders , Augmenting the infrastructure facilities, Enhancing Research culture, Encouraging departments and clubs to conduct global , regional and societal based academic and non-academic programs , Alumni engagement, Mentor Mentee engagement and establishment of Centre for Inclusion and Equal Access.

In this context the two noted initiatives of the IQAC are listed below:

1.FREE WIFI campus facility and provision of Free Smart gadgets to the needy students and staff.

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2. Centre for Inclusion and Equal Access.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.sdnbvc.edu.in/NAAC/c6/6_5_1/c6_6_5_1.pdf

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

1.The Institution has implemented Outcome Based Education (OBE), an educational approach that focuses on defining specific learning outcomes or competencies that students should achieve by the end of their educational program. It has developed assessment methods and tools to measure students' achievement to understand the desired learning outcomes.

It regularly reviews and refines the curriculum by conducting Board of Studies, inviting subject experts from other universities, industry experts, and alumni to enhance the quality of curriculum with a futuristic approach.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

2. Institutional incentives to promote research among staff members and students to foster a culture of research and innovation. Our college provides competitive research funds, it offers special permission time to conduct intensive research, provides financial support to faculty members who publish research papers in UGC Care List, Scopus indexed, Springer, Web of Science indexed journals, encourages interdisciplinary research and collaborative efforts, provides conference support and publication opportunities through Sparkles' and international journals-IJMARC(International Journal of Multidisciplinary Research in Arts and Science) and Svadhyaya(International Journal of Trans Disciplinary Research and Development) respectively.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	Nil
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

SDNB Vaishnav College's agenda is to maintain hygiene, safety and security of the students and to ensure the provision of all necessary facilities and infrastructure. Home Guards at the entry and exit gates, 24 x7 CCTV cameras, entry and exit register for visitors and vehicles to the college as well as hostel, well-lit corridors, fire extinguishers, self defense arts, yoga, meditation in curriculum, Programmes conducted to achieve sound mind and health, Centre for Inclusion and Equal Access and Ability to Access Cell to ensure equity, safe drinking water through RO system, hygienic and nutritious food provided in hostel and college canteen, sanitized restrooms, free sanitary napkins through napkin dispensers and its disposal through eco-friendly incinerators, Apolloshine clinic with in-house nurse, sick room, fulltime counselor, Awareness camp for financial intelligence for staff and students through India Post, Aadhaar and voter cards enrollment camp and ATM facility.

Being an educational institution for women, SDNB Vaishnav College prioritizes the safety, security, physical well being and comfort for its students through curricular and extra curricular activities.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	http://ssr.sdnbvc.com/naac/c7/7_1_1/7_1_1mainpage.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	**A. Any 4 or All of the above**

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

SDNBVC follows a zero littering policy inside the campus. Disposal bins, individual dustbins for classrooms and departments, segregation of waste by green dust bins for biodegradable (food) waste, red dust bins for non-biodegradable (plastic, metal cans & glass) wastes and blue bins for disposal of paper waste, purposeful recycling of papers through an MOU signed with ITC help in solid waste management.

A full-fledged Sewage Treatment Plant and an MOU with Green Earth Pvt. Ltd recycles the waste water adhering to TNPCB (Tamil Nadu Pollution Control Board) standards and the recycled water is used for gardening purpose in the campus.

The E-waste -computer screens, keyboards, copier machines and other electronic devices deemed unfit for official use in the college is recycled through an MOU signed with SEZ RECYCLING (Authorized recyclers of electronic waste), thus conforming to an eco-friendly electronic waste management policy.

Green bins and Vermicompost pits are used to convert biodegradable waste and garden waste to produce manure using microbes and earthworms respectively. The waste water collected in the campus is recycled inside the campus through the STP (Sewage Treatment

Plant) unit.

The chemical waste from the chemistry lab is disposed as per procedure without any harm to environment.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. **Green audit** 2. **Energy audit** 3. **Environment audit** 4. **Clean and green campus recognitions/awards** 5. **Beyond the campus environmental promotional activities**	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance,	A. Any 4 or all of the above

reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The attribute of faith, tolerance and harmony is reflected in the vision and mission of SDNB Vaishnav College which intends to unite students and faculty from diverse cultural, religious and linguistic backgrounds into a holistic fraternity. The college takes keen measures to inculcate the humane qualities of tolerance, harmony and integrity among its stakeholders. Despite, students hailing from multi-linguistic and diverse religious background, celebrations like Pongal, Onam, Christmas, Holi, Navaratri as well as cultural festivities like ethnic day, food sharing day to foster the sense of joy, sharing, sister hood among the students. Founder's day as well as birthdays of national leaders and iconic personalities, The Heritage Club and the Vintage- Cross Literary Awareness Club help dispel the differences in the communal and various socio-economic sections of the society and nurtures the habit of service and sense of belonging alongside celebrating one's cultural, religious and linguistic identities.

The vision and mission of the college also upholds the propulsion of academics without losing balance of culture and organic heritage of our country and social setup. SMRITI, the inter-collegiate cultural gala and DIVA, the inter-departmental cultural festival stand to testify the enthusiastic participation of the students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

SDNB Vaishnav College believes in inculcating a learning environment that not only empowers students in their academic knowledge but also prepares them to function as responsible citizens with a proper realization of their constitutional obligations and sense of duty to the immediate society and the nation as a whole.

The college houses an Electoral Literacy Club that ensures to educate the students; teaching and non-teaching staff in the campus on the power of their respective power- the right to vote. The club organizes invited talks, competitions and other relevant programmes to bring in awareness on the rightful and legal exercise of voting right. The NSS and NCC wings of the college take up their sense of service to an edge higher by organizing far-reaching programmes that caters to the needs of the downtrodden and people living in the margins of the society. Programmes bent on extending the social service of the students to revive the residents of old age homes, homes for needy, provision of essential supplies for livelihood of needy sections etc. effectively has a marked change in the serving tendency of the students, thus inculcating an attitude of oneness and unity

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor	A. All of the above

adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

With an intention to build a prospective academic community with a linear orientation towards a sense of responsibilities and commitment towards the nation as well as society, various programmes are organized to sensitize students and faculty regarding the commemorative days and days of national and international importance. This is ensured through clubs and forums formed by the college.

The curriculum favors observing days of national importance helps revisit our past, the legacy of leaders and pioneers to build a constructive future. This also empowers the students to realize the potential they have been bestowed to emerge as leaders of greater excellence and capability. The students hereby understand their provisional role in the society and participate in nation building services actively as well as with great care. Days of national importance like Independence Day, Republic day celebrations, National Cleanliness Day, Road Safety Week, World Health Day, World Earth Day, International Day against Drug and Illicit Trafficking etc. have been organized by students union elevate the sense of duty and patriotism among the students and reinstate the strength of living as rightful citizens of a democratically free state.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Integrating Sustainable Development Goals in our Educational Environment

Objectives / intended outcomes of the Practice

- **To assimilate SDG aligned courses into curriculum,research and practices with social impact, sco-curricular activities etc.,**
- **To address important global challenges so as to contribute for the development of the communities and beyond**

The Context

The youth of India should understand that the Sustainable Development Goals (SDGs) can transform and transpire our world through education.

The Practice

Environmental Studies course is offered online to integrate Environmental consciousness to students through curriculum. Outreach activities like lake cleaning, celebrating millet month, health camp, mental wellness, health awareness in collaboration with Apollo Shine, awareness on National Education Policy etc., resonate with sanguinity among women-students.

Evidence of Success

The college conducted around75 SDGs activities including programmes like cycle day, beach cleaning drive, Covid vaccination drive, blood camp etc.,Safe and clean RO water tanks with 1500

liters, STP water sprinklers for the football ground, sufficient toilets are the evidenceof success among stakeholders.

Problems Encountered and Resources Required

Sufficient and significant in house resource mobilization should be enhanced to materialize the SDGs. Instilling ethical values among students with busy socio-economic life was a challenge.

File Description	Documents
Best practices in the Institutional website	https://www.sdnbvc.edu.in/best-practices-2/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The Institution provides expertise across multidisciplinary areas with experienced faculty by offeringUnique Academic Programmes offered with industry mentorship (BBA & BSc (CGS) with TCS. Jeevan Kaushal- life skill training programme is offered to all the students. Finance and Accounting Course with virtual office and a Gamified Experiential learning offered by Arthavidhya .NPTEL, free COURSERA courses offered to all students and faculty members to attain in-depth knowledge in various domains.BeginningSchool programme Deeksharambh for all freshers followed by Bridge course on QUANTS.Research capacity building through Young Researcher Projects for Under Graduate students and encouragement to publish their findings in inhouse publication SPARKLES in English as well as regional language.100+ skill programs offered for enhancing employability like Interior Decoration and Flower Arrangement, Basic Aari, 3D Printing, Tanjore Art- Beginner's Level, Digital Photography, Karate, Silambam, Basics of Travel and Tourism, Food Preservation, Space Food, Foundation Course in Baking, Amadeus Galileo- GDS and many more.AMCAT Pre-assessment and Post-Assessment for every program.DIGIMAT Digital Learning Platform with NPTEL Video Lectures for enhancing learning outcomes of students.Thus, the Institution plays a constructive role in cementing academic and non-academic vibrancy in the student's life assuring a bright futuristic progress.

File Description	Documents
Appropriate link in the institutional website	https://www.sdnbvc.edu.in/institutional-distinctiveness-2/
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

1. **Submit IIQA & SSR for 4th Cycle**
2. **To promote a culture of research by providing researchers with contemporary societal insights by conducting FDPs/SDPs alligned with SDGs**
3. **Submit data for NIRF 2024 & AISHE**
4. **To inculcate the power of wellness by conducting various Faculty development programs to academic and non-academic staff members**
5. **To encourage Staff members to apply for Goverment & Non-Government funded research projects**